



## Union Hall Elementary

100 Union Hall Cir, Chatham, VA 24531

### Pittsylvania County Public Schools

**Principal: Mrs. Carolyn M. Harris**  
**(434) 724-7010**

**Superintendent: Dr. Mark R. Jones**  
**(434) 432-2761**

#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	77	82	89	81	95	85	YES
Mathematics	70	84	82	89	87	97	89	YES
History	70	95	91	100	96	100	97	YES
Science	70	84	90	98	89	100	91	YES
<p>Key: YES = Met benchmark based on current year results            AB = Met benchmark based on Alternative Benchmark            - = No data for group            &lt; = A group below state definition for personally identifiable results            * = Data not yet available            N/A = Not applicable</p> <p>3YR = Met benchmark based on the 3 year average result            4YR = Met benchmark based on the 4 year average result            NO-A = Did not meet benchmark but is within the narrow margin            NO-I = Did not meet benchmark but satisfies the criteria for improvement            NO-W = Did not meet benchmark or criteria for narrow margin or improvement            NO = Did not meet benchmark</p>								

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
PK - Pre-kindergarten	28	26	27
KG - Kindergarten	51	38	38
01 - Grade 1	26	46	39
02 - Grade 2	36	30	51
03 - Grade 3	37	42	31
04 - Grade 4	42	32	35
05 - Grade 5	39	42	29
Total Students	259	256	250
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2013-2014	Count / Percentage	
		2014-2015	2015-2016
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	78	100	0	86	100	0	93	100	0
	Division	76	100	0	79	100	0	82	100	0
	State	74	100	0	79	100	0	80	100	0
	Female	School	84	100	0	89	100	0	98	100
	Division	78	100	0	82	100	0	85	100	0
	State	78	100	0	82	100	0	82	100	0
	Male	School	72	100	0	83	100	0	87	100
	Division	73	100	0	76	100	0	80	100	0
	State	71	100	0	76	100	0	77	100	0
	Black	School	62	100	0	74	100	0	88	100
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
	Hispanic	School	<	<	<	<	<	<	<	<
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
	White	School	84	100	0	90	100	0	94	100
	Division	80	100	0	83	100	0	85	100	0
	State	82	100	0	86	100	0	86	100	0
	Two or more races	School	<	<	<	<	<	<	<	<
	Division	75	100	0	79	98	2	82	100	0
	State	78	100	0	82	100	0	83	100	0
	Students with Disabilities	School	55	100	0	50	100	0	77	100
	Division	40	99	1	40	99	1	46	100	0
	State	43	99	1	45	99	1	46	99	1
	Economically Disadvantaged	School	73	100	0	82	100	0	88	100
	Division	68	100	0	72	100	0	77	100	0
	State	59	100	0	66	100	0	66	100	0
	Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	73	100	0	82	100	0	88	100
	Division	67	100	0	70	100	0	75	100	0
	State	59	100	0	65	100	0	66	100	0
	Gap Group 2 - Black Students	School	62	100	0	74	100	0	88	100
	Division	65	100	0	68	100	0	73	100	0
	State	59	100	0	65	100	0	66	100	0
	Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<
	Division	67	100	0	77	100	0	85	100	0
	State	65	100	0	71	100	0	71	100	0
	Mathematics Performance									
All Students	School	82	100	0	86	100	0	93	100	0
	Division	76	100	0	82	100	0	85	100	0
	State	74	99	1	79	99	1	80	99	1
	Female	School	83	100	0	87	100	0	96	100
	Division	78	100	0	85	100	0	87	100	0
	State	76	100	0	82	100	0	82	100	0
	Male	School	82	100	0	85	100	0	91	100
	Division	74	100	0	80	99	1	83	100	0
	State	72	99	1	77	99	1	78	99	1
	Black	School	75	100	0	74	100	0	79	100
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
	Hispanic	School	<	<	<	<	<	<	<	<
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
	White	School	83	100	0	90	100	0	98	100
	Division	78	100	0	84	100	0	87	100	0

		2013-2014			2014-2015			2015-2016		
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	<	<	<	<	<	<	<	<	<
	Division	80	99	1	81	99	1	84	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	64	100	0	69	100	0	77	100	0
	Division	42	99	1	48	99	1	52	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	82	100	0	85	100	0	89	100	0
	Division	70	100	0	78	99	1	80	99	1
	State	61	99	1	68	99	1	69	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	81	100	0	85	100	0	89	100	0
	Division	68	99	1	76	99	1	78	100	0
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	75	100	0	74	100	0	79	100	0
	Division	69	100	0	75	99	1	78	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	<	<	<	<	<	<	<	<	<
	Division	74	100	0	87	100	0	85	100	0
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
History Performance							
All Students	School	96	100	100	97	100	100
	Division	84	100	87	99	89	99
	State	84	98	86	99	86	98
Female	School	97	100	100	100	100	100
	Division	83	100	86	100	88	99
	State	84	99	86	99	85	99
Male	School	95	100	100	94	100	100
	Division	86	100	87	99	89	99
	State	85	98	87	99	86	98
Black	School	90	100	<	100	100	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
White	School	98	100	100	96	100	100
	Division	86	100	89	99	91	99
	State	89	99	91	99	91	99
Students with Disabilities	School	73	100	<	83	<	100
	Division	55	99	60	98	63	97
	State	58	98	60	98	60	97
Economically Disadvantaged	School	95	100	100	95	100	100
	Division	79	100	81	99	84	99
	State	73	97	76	98	75	97
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	100	100	96	100	100
	Division	78	100	80	99	83	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	90	100	<	100	100	100
	Division	79	100	81	99	82	99
	State	73	99	76	99	74	99
Science Performance							
All Students	School	85	97	98	98	100	100
	Division	82	99	87	100	87	100
	State	80	98	82	99	83	99
Female	School	83	95	100	95	100	100
	Division	81	99	88	100	88	100
	State	80	99	82	99	83	99
Male	School	86	100	95	100	100	100
	Division	84	99	86	100	86	99
	State	80	98	82	99	83	99
Black	School	55	93	100	100	<	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Hispanic	School	<	100	<	100	<	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
White	School	89	100	96	100	100	100
	Division	86	99	90	100	90	100
	State	87	99	89	100	90	100
Two or more races	School	<	100	-	-	<	100
	Division	78	98	87	98	87	100
	State	83	99	86	99	87	99
Students with Disabilities	School	<	100	<	100	<	100
	Division	48	98	58	99	58	98
	State	51	97	51	99	53	99
Economically Disadvantaged	School	80	98	97	97	100	100
	Division	76	99	81	100	82	99
	State	66	97	69	99	70	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	78	98	97	97	100	100
	Division	74	99	79	100	80	99
	State	66	97	68	99	70	99
Gap Group 2 - Black Students	School	55	93	100	100	<	100
	Division	73	99	75	100	77	99
	State	64	99	68	99	70	99
Gap Group 3 - Hispanic Students	School	<	100	<	100	<	100
	Division	78	99	88	100	89	100
	State	70	93	71	99	72	99
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
<b>Attendance Rate</b>				
All Students	School	96	96	96
	Division	95	95	95
	State	96	95	96
Black	School	97	97	96
	Division	96	96	96
	State	96	95	95
Hispanic	School	<	<	<
	Division	96	96	96
	State	95	95	95
White	School	96	96	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	97	97	95
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	96	96	95
	Division	94	94	94
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	96	96	95
	Division	94	94	94
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	17	60	77	23	15	69	85	15	25	71	96	4
	Division	17	55	72	28	16	61	77	23	22	62	84	16
	State	16	53	69	31	21	54	75	25	17	59	76	24
	Female	School	17	61	78	22	11	79	89	11	25	69	94
	Division	19	54	72	28	16	65	80	20	24	61	85	15
	State	18	55	73	27	23	56	78	22	18	61	78	22
	Male	School	18	59	76	24	20	60	80	20	25	75	100
	Division	15	56	72	28	17	58	74	26	20	62	82	18
	State	15	50	66	34	19	53	73	27	16	58	74	26
	Black	School	<	<	<	<	23	54	77	23	<	<	<
	Division	13	45	58	42	11	53	64	36	11	65	76	24
	State	7	45	52	48	11	50	61	39	8	54	62	38
	White	School	23	58	81	19	12	77	88	12	33	67	100
	Division	19	58	77	23	18	64	82	18	26	60	86	14
	State	20	57	77	23	25	57	82	18	20	63	83	17
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	7	32	39	61	11	28	39	61	9	46	55	45
	State	13	31	44	56	14	34	48	52	14	35	49	51
	Economically Disadvantaged	School	4	71	75	25	18	64	82	18	13	81	94
	Division	12	54	66	34	10	62	72	28	15	63	78	22
	State	9	45	55	45	13	51	64	36	11	53	64	36
	Mathematics												
Grade 3													
All Students	School	22	58	81	19	13	62	74	26	19	70	89	11
	Division	13	52	65	35	25	58	83	17	17	65	83	17
	State	16	51	67	33	19	56	74	26	19	58	77	23
	Female	School	16	63	79	21	5	74	79	21	13	75	88
	Division	12	53	65	35	25	58	83	17	15	67	82	18
	State	15	52	67	33	18	57	75	25	18	59	77	23
	Male	School	29	53	82	18	20	50	70	30	27	64	91
	Division	15	51	66	34	26	58	84	16	20	63	83	17
	State	16	50	67	33	19	55	74	26	21	56	77	23
	Black	School	<	<	<	<	8	54	62	38	<	<	<
	Division	8	43	51	49	18	58	76	24	6	68	74	26
	State	8	44	51	49	9	51	61	39	9	55	64	36
	White	School	26	59	85	15	15	65	81	19	25	75	100
	Division	14	55	70	30	27	58	85	15	21	63	84	16
	State	19	55	74	26	23	58	81	19	24	60	84	16
	Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<
	Division	8	22	30	70	20	33	53	47	8	38	45	55
	State	11	30	41	59	12	34	46	54	12	36	47	53
	Economically Disadvantaged	School	16	64	80	20	14	61	75	25	20	60	80
	Division	9	50	59	41	20	61	81	19	11	66	77	23
	State	8	45	53	47	10	52	63	37	10	55	65	35
	English: Reading												
Grade 4													
All Students	School	18	56	73	27	26	68	94	6	20	69	89	11
	Division	13	57	70	30	18	60	78	22	23	61	84	16
	State	18	52	70	30	21	56	77	23	20	57	77	23
	Female	School	24	67	90	10	20	80	100	0	19	81	100
	Division	15	58	72	28	20	60	80	20	25	61	86	14
	State	20	52	73	27	24	56	80	20	23	58	81	19
	Male	School	13	46	58	42	32	58	89	11	21	58	79
	Division	12	56	67	33	17	60	77	23	21	61	82	18
	State	16	51	68	32	18	57	74	26	17	57	74	26



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	19	50	69	31	<	<	<	<	15	69	85	15
	Division	10	50	60	40	14	52	66	34	8	66	73	27
	State	9	45	53	47	10	53	63	37	10	54	64	36
White	School	18	61	79	21	26	67	93	7	23	68	91	9
	Division	15	58	73	27	20	62	82	18	30	57	87	13
	State	23	56	78	22	26	59	84	16	25	59	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	25	32	68	11	31	42	58	10	43	53	47
	State	12	32	44	56	12	36	48	52	12	36	48	52
Economically Disadvantaged	School	14	54	68	32	19	71	90	10	17	65	83	17
	Division	8	53	61	39	13	58	71	29	16	63	80	20
	State	9	46	54	46	10	54	64	36	10	55	65	35
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	33	62	96	4	59	41	100	0	34	57	91	9
	Division	24	52	77	23	29	56	86	14	31	57	88	12
	State	26	54	80	20	29	55	84	16	29	53	83	17
Female	School	38	62	100	0	60	40	100	0	19	81	100	0
	Division	23	53	76	24	26	60	86	14	29	61	90	10
	State	25	55	81	19	28	56	84	16	29	55	83	17
Male	School	29	63	92	8	58	42	100	0	47	37	84	16
	Division	26	52	78	22	33	53	85	15	33	53	86	14
	State	27	52	79	21	30	53	83	17	30	52	82	18
Black	School	31	69	100	0	<	<	<	<	38	46	85	15
	Division	16	57	73	27	16	61	76	24	27	54	81	19
	State	14	53	67	33	15	57	72	28	16	55	71	29
White	School	32	61	93	7	59	41	100	0	32	64	95	5
	Division	26	51	77	23	33	56	89	11	33	58	90	10
	State	31	55	85	15	34	55	89	11	35	53	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	33	45	55	13	42	55	45	12	41	53	47
	State	14	37	51	49	15	39	54	46	14	40	55	45
Economically Disadvantaged	School	32	68	100	0	55	45	100	0	39	48	87	13
	Division	17	52	69	31	22	58	80	20	28	57	85	15
	State	15	54	68	32	16	57	74	26	17	56	73	27
<b>English: Reading</b>													<b>Grade 5</b>
All Students	School	13	72	85	15	24	56	80	20	45	48	94	6
	Division	18	58	76	24	22	54	76	24	23	59	82	18
	State	21	53	73	27	24	55	79	21	26	55	81	19
Female	School	16	68	84	16	30	50	80	20	50	50	100	0
	Division	19	56	75	25	25	54	79	21	24	59	83	17
	State	23	53	76	24	27	55	82	18	28	55	83	17
Male	School	10	75	85	15	19	62	81	19	40	47	87	13
	Division	17	61	78	22	19	54	73	27	22	59	81	19
	State	18	52	70	30	21	55	76	24	24	55	79	21
Black	School	<	<	<	<	20	47	67	33	<	<	<	<
	Division	10	58	68	32	14	50	64	36	15	49	64	36
	State	10	47	57	43	11	54	65	35	12	55	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	13	71	83	17	16	71	87	13
	State	-	-	-	-	14	55	69	31	16	56	72	28
White	School	14	79	93	7	28	60	88	12	42	50	92	8
	Division	21	59	80	20	24	54	79	21	25	62	87	13
	State	25	55	81	19	29	56	85	15	32	55	87	13
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	58	84	16	-	-	-	-	20	53	73	27
	State	21	54	76	24	-	-	-	-	29	54	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	29	36	64	8	27	35	65	8	40	48	52
	State	11	32	43	57	11	34	45	55	13	36	50	50
Economically Disadvantaged	School	10	67	76	24	31	45	76	24	32	58	89	11
	Division	11	59	70	30	18	52	70	30	14	61	75	25

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	10	49	58	42	12	54	65	35	13	56	69	31
<b>Mathematics</b>													<b>Grade 5</b>
All Students	School	24	45	68	32	24	61	85	15	60	40	100	0
	Division	20	53	73	27	23	56	79	21	31	54	86	14
	State	24	49	73	27	26	53	79	21	26	54	79	21
Female	School	26	42	68	32	25	60	85	15	60	40	100	0
	Division	18	54	73	27	24	59	83	17	30	57	87	13
	State	24	50	75	25	27	54	81	19	26	55	81	19
Male	School	21	47	68	32	24	62	86	14	60	40	100	0
	Division	21	51	73	27	22	53	76	24	32	52	84	16
	State	24	48	71	29	25	52	77	23	25	53	78	22
Black	School	<	<	<	<	13	67	80	20	<	<	<	<
	Division	9	59	69	31	13	57	70	30	17	54	71	29
	State	12	47	59	41	14	52	67	33	13	53	67	33
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	22	70	91	9	23	67	90	10
	State	-	-	-	-	18	54	72	28	17	55	73	27
White	School	21	50	71	29	32	56	88	12	57	43	100	0
	Division	22	52	74	26	27	55	82	18	36	54	89	11
	State	29	51	79	21	31	54	85	15	31	54	86	14
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	26	47	74	26	-	-	-	-	21	64	86	14
	State	25	49	74	26	-	-	-	-	27	54	81	19
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	21	29	71	6	29	34	66	12	38	50	50
	State	11	30	41	59	11	35	46	54	12	36	48	52
Economically Disadvantaged	School	14	48	62	38	21	62	83	17	50	50	100	0
	Division	11	55	66	34	16	57	73	27	22	59	81	20
	State	14	47	60	40	15	53	68	32	15	54	69	31
<b>Science</b>													<b>Grade 5</b>
All Students	School	17	61	78	22	34	63	98	2	58	42	100	0
	Division	16	55	71	29	25	60	84	16	33	56	89	11
	State	18	54	73	27	19	60	79	21	27	55	81	19
Female	School	18	59	76	24	40	60	100	0	50	50	100	0
	Division	13	55	68	32	21	62	84	16	29	59	88	12
	State	17	55	72	28	17	61	79	21	25	56	81	19
Male	School	16	63	79	21	29	67	95	5	67	33	100	0
	Division	19	56	74	26	28	57	85	15	36	53	89	11
	State	20	53	73	27	20	59	79	21	28	53	81	19
Black	School	<	<	<	<	27	73	100	0	<	<	<	<
	Division	7	53	60	40	15	57	72	28	18	58	76	24
	State	7	48	55	45	8	56	64	36	13	55	68	32
Hispanic	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	21	67	88	13	31	66	97	3
	State	-	-	-	-	9	57	67	33	15	54	69	31
White	School	18	64	82	18	40	56	96	4	58	42	100	0
	Division	18	57	75	25	27	61	88	12	37	55	92	8
	State	24	58	82	18	24	63	87	13	33	55	88	12
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	53	68	32	-	-	-	-	27	67	93	7
	State	20	56	76	24	-	-	-	-	29	56	85	15
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	6	23	30	70	11	48	59	41	16	55	71	29
	State	9	35	44	56	9	41	50	50	12	40	52	48
Economically Disadvantaged	School	10	55	65	35	31	66	97	3	47	53	100	0
	Division	7	56	63	37	20	60	80	20	26	58	85	15
	State	7	49	57	43	9	57	66	34	14	55	69	31
<b>History and Social Science</b>													<b>Grade 5</b>
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	70	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	-	-	-	-	-	-	-	-	52	40	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	69	92	8
Black	State	-	-	-	-	-	-	-	-	50	42	92	8
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
White	State	-	-	-	-	-	-	-	-	51	43	94	6
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Students with Disabilities	State	-	-	-	-	-	-	-	-	52	39	91	9
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	25	70	95	5
Economically Disadvantaged	State	-	-	-	-	-	-	-	-	52	40	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	75	94	6
	State	-	-	-	-	-	-	-	-	54	42	95	5
<b>Virginia Studies</b>											<b>Content Specific</b>		
All Students	School	59	39	98	2	59	41	100	0	48	52	100	0
	Division	41	45	86	14	45	41	87	13	47	44	91	9
	State	44	42	85	15	43	44	87	13	43	43	87	13
Female	School	53	47	100	0	47	53	100	0	50	50	100	0
	Division	35	50	84	16	38	49	87	13	42	48	90	10
	State	42	44	85	15	42	45	87	13	41	45	87	13
Male	School	64	32	95	5	71	29	100	0	47	53	100	0
	Division	47	40	87	13	52	34	86	14	52	40	92	8
	State	45	40	85	15	45	42	87	13	45	42	87	13
Black	School	50	50	100	0	<	<	<	<	50	50	100	0
	Division	27	51	78	22	31	44	75	25	42	41	83	17
	State	27	48	75	25	27	51	79	21	28	49	77	23
White	School	65	31	96	4	56	44	100	0	48	52	100	0
	Division	45	43	88	12	50	40	89	11	49	44	94	6
	State	51	39	90	10	51	40	91	9	50	41	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	37	56	44	18	35	53	47	14	56	69	31
	State	19	41	59	41	18	43	61	39	18	44	61	39
Economically Disadvantaged	School	54	43	96	4	48	52	100	0	52	48	100	0
	Division	29	50	79	21	36	46	81	19	40	48	89	11
	State	26	49	75	25	26	51	77	23	27	51	78	22
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	278	291	159
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	27	26
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	990	968	1174
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	122	132	112
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1397	1418	1471
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1018	1036	1022
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	547	578	563
	State	41924	39291	42407
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	1	1	2
High Poverty	0	0	2
<b>State</b>			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Provisional	-	10	5
Provisional Special Education	-	0	0
<b>Division</b>			
Provisional	4	5	4
Provisional Special Education	2	2	1
<b>State</b>			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
<b>School</b>			
Bachelor's Degree	71	76	77
Master's Degree	29	24	23
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	59	60	60
Master's Degree	38	37	36
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	<	<	<
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	<	<	<
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			